

**Example of a Logic Model**  
**Based on the Self-Advocacy Objectives**

INPUTS	OBJECTIVES/ACTIVITIES	OUTPUTS <i>Refer to the evaluation plan for measures and targets.</i>	OUTCOMES <i>Refer to the evaluation plan for measures and targets.</i>		
			SHORT	INTERMEDIATE	ULTIMATE
AIDD Funding  Partnerships with: <ul style="list-style-type: none"> <li>• Arizona State University</li> <li>• State Agencies</li> <li>• Community Providers</li> <li>• Advocacy Organizations</li> <li>• Other: Arizona Governor's Councils</li> <li>• Other: Developmental Disability Councils</li> </ul>	1.1 Enhance the leadership capacity of self-advocates and increase their involvement in civic and other leadership activities.	Education provided to self-advocates	Self-advocates have increased leadership knowledge and skills	Self-advocates utilize leadership knowledge and skills	Self-advocates are engaged in civic and leadership activities
	1.2 Strengthen the capacity of self-advocacy organizations to promote system change.	Education and support (training/technical assistance) provided to self-advocacy organizations	Self-advocacy organizations have increased organizational knowledge and skills	Self-advocacy organizations utilize knowledge and skills to strengthen their organization	Self-advocacy organizations have increased capacity to promote systems change
	1.3 Build capacity for self-advocacy in underserved areas of the state.  Underserved = No current self-advocacy organization or underrepresented groups in existing organizations	Education and support (training/technical assistance) provided to self-advocates interested in creating a self-advocacy organization	Increased interest in creating a new self-advocacy organization Increased recruitment of underrepresented groups in existing organizations	New self-advocacy groups increased representation of previously underrepresented groups in existing organizations	Increased involvement in self-advocacy change activities